

# Major Events Leading to Civil War

*\*A Common Craft Style Video Project\**

## **Directions:**

Your video team will draw ONE of the following topics to be the focus of your video. The bullet points underneath each topic shows what information should be in your video!

- **The Compromise of 1820 and 1850**
  - Explain what each “compromise” was
  - Include important people and their roles in the process
  - Show the effect on the country and the American people
  
- **The Dred Scott Decision**
  - Explain who Dred Scott was and his “situation”
  - Include information about important people in his case
  - Show the outcome of the case and the effect it had on America
  
- **The Kansas / Nebraska Act and “Bleeding Kansas”**
  - Explain the Kansas/Nebraska Act and what it did
  - Explain what “Bleeding Kansas” means
  - Include the important people that impacted this event
  - Show what happened as a result of the Act
  
- **John Brown’s Raid on Harper’s Ferry**
  - Explain who John Brown was and give a brief outline of his past
  - Explain Brown’s “plan”
  - Explain what happened at Harper’s Ferry

## How to be successful...

- Research your topic!
- Write a script first! Make sure the “story” addresses the bullet points for your event.
- Once finished with scripts, begin making props that can be used throughout your story. Ask yourself, “What props can go with this sentence?” **Hint:** You need LOTS of props! There should never be a part of the production when no props are on the stage.
- PRACTICE!!!! Lots of Practice! Work on timing! The reader needs to know what props should be “on stage” at specific parts of the story. The “stage crew” needs to know what props go where at specific parts. EVERYTHING HAS TO MATCH UP!
- Be creative! Have Fun! Ask for advice if you need it!

**Grading Rubric:**

**Student Name** \_\_\_\_\_

<i>Category</i>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>
<b>Overall Content/ Message</b>	The overall content was carefully constructed and made an impact. It was obvious that outside research was done.	The overall content was covered well. It was obvious that outside research was done.	The overall content of the video was not clear and lacking. There appeared to be no outside research.	The overall content was weak and left many unanswered questions.
<b>Essential Elements</b>	All essential elements were completed and included.	One essential elements was not met.	Two essential elements were not met.	It was obvious the group did not try to include the essential elements.
<b>Images/ Creativity</b>	The images were creative and gave a great overview of what the topic was about. They were clear and followed the script.	The images were basic and gave an overview of what the topic was about. The script was loosely followed.	The images did not give a clear understanding of the topic. They require some explanation to fully understand with the script.	The images didn't appear to be tied to the topic. They did NOT match the script.
<b>Script &amp; Presentation</b>	The topic was explained well. The presentation seemed rehearsed.	The presentation left some questions unanswered and could have used more rehearsal time.	The presentation was weak and obviously not rehearsed.	The group did not record a full video.
<b>TOTAL POINTS</b>	<div style="display: flex; align-items: center; justify-content: center;"> <div style="margin-right: 20px;"><b>/ 12</b></div> <div>Comments:</div> </div>			

**My Filming Time & Date:** \_\_\_\_\_

**My Group Members and Rating (on a scale of 1 to 3 with 1 representing the group member doing NOTHING to help the group and 3 representing the group member doing their job as agreed to the best of their ability):**

<b>Group Member Names:</b>	<b>Score I assigned them (3 possible points) and why?</b>